## BEFORE THE AUCKLAND UNITARY PLAN INDEPENDENT HEARINGS PANEL

IN THE MATTER

of the Resource Management Act 1991 and the Local

Government (Auckland Transitional Provisions) Act 2010

**AND** 

IN THE MATTER

of the Proposed Auckland Unitary Plan, Framework Plans

(Topic 004 Chapter G and Topic 003 Chapter A)

REQUEST ON BEHALF OF AUCKLAND COUNCIL FOR FURTHER TIME TO CONSIDER DR ROYDEN SOMERVILLE QC ADVICE IN RELATION TO FRAMEWORK PLANS 27 MARCH 2015

## **MAY IT PLEASE THE PANEL**

## Introduction

The Independent Hearings Panel (Panel) has received advice dated 13 March 2015 from Dr Royden Somerville QC on the vires of the Proposed Auckland Unitary Plan (PAUP) provisions for Framework Plans (FP). By email dated 13 March 2015, the Panel, invited parties to provide written correspondence in relation to his advice by 27 March 2015 and has advised that it will convene a judicial conference on 13 April 2015 if any written correspondence is received.

- 2. The high level FP provisions of the PAUP have been the subject of extensive mediation, evidence and legal submissions in the context of Topic 004 Chapter G. At the Topic 004 hearing the FP provisions as modified through mediation and evidence were also the subject of broad-based support from a range of submitters. However, the implementation of the FP provisions occurs within specific PAUP precincts. The first of those precincts to be heard by the Panel will be the City Centre precincts (Topic 050), for which mediation has occurred and evidence is due on 2 April 2015.
- 3. Auckland Council (Council) would like further time in which to consider the advice. We respectfully consider that it would be most helpful to the parties and the Panel if the Council were able to review all responses received and then provide the Panel with its considered view. To that end, it proposes it provide a memorandum in response 2 working days before the scheduled 13 April 2015 conference.

DATED the 27th day of March 2015

J Caldwell / M Dickey / J Hassall

For Auckland Council